



Welcome to Coppice  
Year 3  
September 2024

# Staff

**Associate Headteacher – Mel Green**

**Deputy Headteacher – Mark Fowler**

## **Year 3 Teachers**

Miss Sleeman (Phase Lead - Lower Key Stage 2)

## **Higher Level Teaching Assistant**

Mrs Sheldon

## **Family Support Worker**

Miss Doherty

## **SENCO**

Miss Cooper

## **Office Team**

Mrs Smith Mrs Ruffle Mrs Kaur

## **Director of Primary Education**

Mrs Ashe

## **Chair of Governors**

Miss Bromige

# Coppice School Values

**Independence**

**Respect**

**Creativity**

**Co-operation**

**Compassion**

**Perseverance**

# Safeguarding

## Designated Safeguarding Leads

Mrs Green

Mr Fowler

Miss Doherty

All children have their named 'trusted adult'



## Online Safety

National Online Safety School. Online safety taught through Jigsaw curriculum, e-safety week, assemblies and the computing curriculum.

Parents – guides posted on the school Facebook page and letters home.



# Inclusion

SENCO – Miss Cooper

- Pupil Profile



Gifted and Talented – Miss Cooper

- In class support challenge tasks
- Enrichment opportunities to work with children from other schools on subject specific projects e.g GTExtra projects this year such as Building and Developing Good Short Stories and Reasoning and Problem Solving hosted at Coppice

# Behaviour – ‘The Coppice Way’

Rewards – Friday Celebration Assembly



## ClassDojo



### Class Reading Percentages



# Responses to Negative Behaviour Choices

**In Protective Behaviours**  
we try to avoid using good/bad positive/negative right/wrong  
Instead we use

**Safe** **Unsafe**

So: **Safe** or **Unsafe**  
Language Touching  
Behaviour  
Feelings Secrets

**We all have the right to feel safe all the time**  
Protective Behaviours Theme 1

**We can talk with someone about anything, even if it feels awful or small**  
Protective Behaviours Theme 2

	Negative Behaviour Choices	Responses	Possible Misbehaviour
1	Someone chooses to behave in an unacceptable way	Verbal warning	Not completing work Distracting others Ignoring instructions
2	Someone chooses to behave in an unacceptable way again after a verbal warning	2 minutes thinking time standing with a lunchtime supervisor .	Answering back Shouting out
3	Someone chooses to behave in an unacceptable way again after 2 mins thinking time	5 minutes thinking time standing with a lunchtime supervisor .	Refusing to follow instructions Taking others' property Targeted name calling
4	Someone chooses to behave in an unacceptable way again after 5 mins thinking time	10 minutes thinking time standing with a lunchtime supervisor .	Leaving seat but staying in class
5	Someone chooses to behave in an unacceptable way again after 10 mins thinking time	10 minutes thinking time with Deputy Head All time lost from break or lunch	Swearing Verbal abuse of pupils/staff Physical abuse Leaving the classroom Targeted damage to property Intimidation



‘Pupils are keen learners and enjoy coming to school. They feel safe because adults care for them and look after them. Staff know pupils very well and work hard to nurture their talents and interests’.

‘Work with external organisations to support pupils and their families is strong. Through the curriculum, staff teach pupils how to stay safe, both in school and when outside in the community’.

*School Improvement Advisor, May 2024*

‘Parents, staff, governors and pupils should be proud of the journey of the school with a strengthened leadership team’.

‘The wider curriculum offer is exciting and varied – Ingestre Hall, maths competitions, girls football team, Chess club, Lego etc’.





# Our School Improvement Priorities 2023-24

## Key Priorities

**Priority 1:** To work with AMAT Primary Division to established roles, responsibilities, systems and processes.

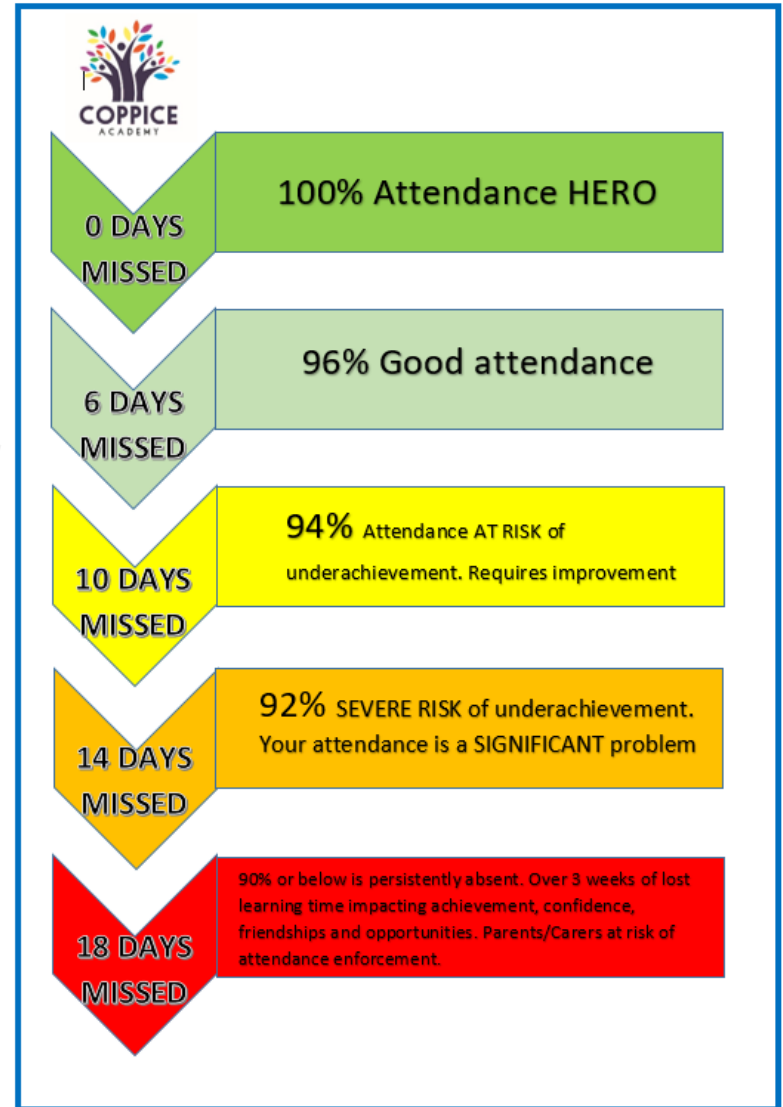
**Priority 2:** To raise % of expected in writing across the school.

**Priority 3:** To raise standards for pupils with SEND.

**Priority 4:** To improve pupils oracy skills

**Priority 5:** To improve attendance to be in line or above the National average for groups of pupils

# Attendance



# Uniform

We have high expectations of uniform and expect the children to be in the correct uniform at all times to show pride in our Coppice identity. Spot checks on uniform are done each week.

Uniform sale available in the reception area.

Branded uniform and tie available from Monkhouse or Clive Mark

Winter Uniform	Summer Uniform
White Shirt Navy blue skirt or grey trousers Navy blue cardigan/navy blue v-neck jumper *branded or plain School tie Navy socks or tights Grey socks Black Shoes Navy blue coat—preferable	Navy blue checked dress Navy blue cardigan/navy blue v-neck jumper *branded or plain White socks Black shoes White polo shirt * branded or plain Grey shorts or trousers Grey socks

# The Den



The Den provides before and after school care on the school site for Coppice children. The Den manager is Sue Robinson and playworker, Mrs Webb.

The Den is located at the front of the building with easy access from the gate for collection and pick up.

The club operates between the following hours:

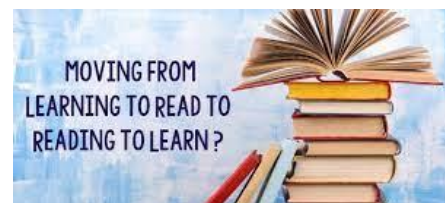
**Before School Club** (includes light snack served until 8:30am)  
7:45 am – 8am £1.32                      8am – start of school £4.77

**After School Club** (includes snack at 3:30pm and light tea after 4pm)  
End of school – 4pm £4.77  
End of school – 5pm £7.52  
End of school – 6pm £10.49



Ad hoc bookings can also be made.

# Reading at Coppice



We have high expectations of reading and we pride ourselves on being a 'reading school'

Home School Organiser – this is where you record that you have heard your child read each day for at least 10minutes.



## 'Coppice 100'

The children aspire to read all 100 books by the time they leave Coppice.





Each class has 5 afternoon sessions of Forest School throughout the year.



Year 3 & 4 Focus: speech and language.  
Social, emotional and mental health focus

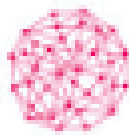
Over their time at Coppice they will have been to Forest School during each season.



Year 5 & 6 Focus: skills based

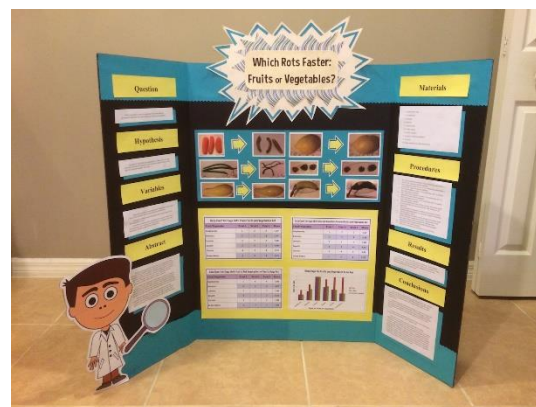


# Homework



# CENTURY

<b>Reading</b>	Daily for at least 10 minutes at home. Please ensure you sign your child's organiser each day.
<b>SPAG</b>	Set each week on CENTURY by the class teacher on a Wednesday, to be completed by the following Wednesday.
<b>Maths</b>	Set each week on CENTURY by the class teacher on a Wednesday, to be completed by the following Wednesday.
<b>TT RockStars</b>	Daily for at least 10 minutes at home. A 'Battle of the Bands' tournament is set each week, year group classes compete against each other.
<b>Spellings</b>	<p>Spellings will be stuck into your child's organiser. These are 15 words we expect the children to learn over two weeks. These words are revisited in class each day. There is no formal spelling test for these however we do expect your child to practice them regularly at home.</p> <p>The Year 3&amp;4 and Year 5&amp;6 statutory spellings are also in the organiser for your child to practice at home. They can be found towards the back of the organiser.</p>
<b>Writing</b>	Writing homework will be sent home every 3 weeks. A writing book will be sent home for your child to record their writing homework in.
<b>Project work</b>	This will be set periodically by Year groups to reflect in class learning.



Creative Arts  
Week



Science Week

Inspire to Aspire  
Week





# Other opportunities at Coppice...



- Clubs
- Sports Provision – in house and local authority tournaments
- Eco Council
- School Council
- Digital Leaders
- Peer Mediators Year 5
- House Captains Year 6
- Trips – Year 3 Derby Museum (history focus) Botanical Gardens (science focus), Tri-golf tournament and Tag rugby tournament
- School boys and girls football team
- Book Club at 'Starbooks' in the Library
- Arts projects
- Writing competitions '500 Words'
- Choir



# A typical day in Year 3 ...

	Arrive Reg 9am 9-9:20	9:20-9:30	9:30-10:30	Assembly/ Intervention groups	Break 10:50- 11.10	11:10 – 12:15	Lunch 12.15 -1.15	1:15 – 1:35	1:35-3:25
Mon	8.45 - 9am	Shared Reading	SPAG	(Check organisers) English	10:50- 11.10	Maths	12.15 -1.15	ERIC	PSHE/Computing
Tues		Shared Reading	SPAG	English	10:50- 11.10	Swimming	12.15 -1.15	Class reader	Maths/MFL/Music
Wed		Shared Reading	SPAG	English	10:50- 11.10	Maths	12.15 -1.15	ERIC	PE/History/Geography
Thurs Library Day		Shared Reading	SPAG	English	10:50- 11.10	Maths	12.15 -1.15	Class reader	Science
Fri		Shared Reading	SPAG	English	10:50- 11.10	Maths	12.15 -1.15	ERIC	RE Art/DT

# Parent School Association

A wonderful group of parents who help to raise vital funds for the school.

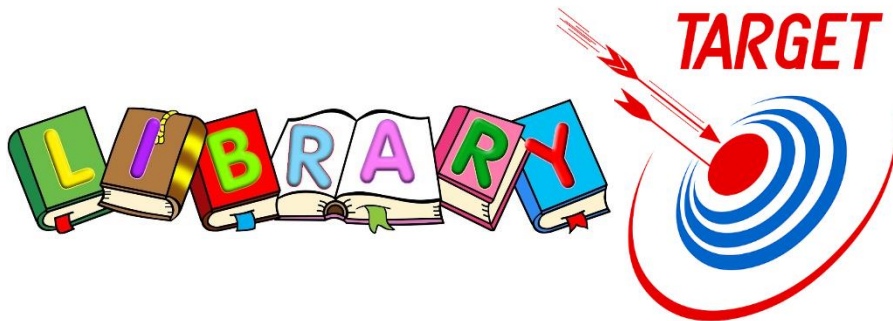
**2022-2023** - the money raised went towards

- purchase of phonics reading texts
- dance workshop to celebrate Lunar New Year
- Eid biscuits and decorations for school
- New trim trail and climbing equipment.



**2024-2025**

Raised funds for a library refurbishment



## **School Fund**

We ask parents to make a contribution of £10 per child  
£15 per family



[Coppice Academy – Home](#)