






Coppice Junior School Remote learning plan

The current Covid-19 Pandemic has meant that children will at times not be able to attend school because either they need to self-isolate, school is closed or will be absent because they have the virus themselves and are ill. This document explains how we will make sure that your child can continue to learn when they are forced to work at home.

If your child is at home ill with Covid 19, or any other illness, they won't be expected to complete any home learning.

There are three different scenarios that mean your child can not access learning in the normal way.

	Types of Remote Learning		
	 Individual Isolation	Whole Class Bubble Closure 	Whole School Lockdown Closure 
Who is this for?	This is for individual children who can't attend school because a member of their household has tested positive for Covid (they are a contact).	This is for children whose whole class bubble is having to isolate because they are all contacts of a child or staff member in the class who has tested positive.	This is every child who is unable to attend school because of a nation-wide extended lockdown closure.
How will the learning be structured?	As the teacher will still be teaching the rest of the class in school, children will have access to generic daily Reading, Writing and Maths teaching & tasks via: <ul style="list-style-type: none"> • Web tutorials from the National Oak Academy . • Paper activities provided by school. • Teaching powerpoints and learning activities provided by school on the following day after the school has been informed of a period of isolation. (These will follow the school curriculum as closely as possible to ensure continuity of learning.) 	As the whole class will be working from home, the teacher will teach and provide work for the normal lessons. <ul style="list-style-type: none"> • Live teaching (using Teams) 3 sessions daily session. • Additional lessons using videos, online platforms such as Oak Academy, powerpoints and prepared activities and worksheets. • Additional teams meetings for small group interventions. • Lesson coverage which includes daily English, maths and reading lessons, as well as weekly science and other foundation subject lessons, PSHE and PE • Links to daily program and activities shared via Teams. • Feedback and assessment on learning will occur via: written comments on submitted work, verbal feedback via live lessons, and whole class feedback in live teaching sessions and end of day check-ups. 	

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<p>How will my child access the work?</p>	<p>School and the family will come to a joint decision about how best to provide your child with work. They will receive tasks to complete in one of the following ways:</p> <ul style="list-style-type: none"> • Paper copies of work will be available for collection if only the child is isolating. • If the whole family is isolating work will be delivered to the family home. • Work will be sent via Class Dojo 	<ul style="list-style-type: none"> • The expectation is that all pupils attend live lessons using Teams. • Support will be given to help parents and pupils attend these lessons. • SEN pupils will be supported in smaller groups by TAs/Teachers if required. • Some pupils may for individual reasons not be able to access live lessons and will be provided with equivalent resources to ensure continuity of learning..
<p>How much online learning will my child be provided with?</p>	<p>Your child will be provided with an English, Maths and reading task. They will be encouraged to use the National oak academy to support this learning.</p>	<ul style="list-style-type: none"> • Every day your child will be provided with a minimum of 3 hours of work to complete. • Most of this will be delivered via 3 live lessons a day. • They will be given time for independent work relating to these sessions and other subjects.
<p>If my child does not have digital or online access at home, how will you support them to access remote education?</p>	<ul style="list-style-type: none"> • Paper copies of work will be provided • Loaning of laptops if required 	<p>We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:</p> <ul style="list-style-type: none"> • Loaning of laptops if required • Giving a range of methods for sharing their work. <ul style="list-style-type: none"> Photos shared on class dojo Books supplied so that pupils can keep records of their work until school reopens Task can be saved on teams • Pupils can be provided with printed resources
<p>How will you work with me to help my child who needs additional support</p>	<ul style="list-style-type: none"> • Work provided will be for your child alone so will be tailored to meet their individual learning needs • Parents and teachers can contact each other via Class dojo. 	<p>We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on</p>

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<p>from adults at home to access remote education?</p>		<p>families, and we will work with parents and carers to support those pupils in the following ways:</p> <ul style="list-style-type: none"> • TAs will run small group sessions • Parents and teachers can contact each other via Class dojo. • In some cases alternative work will be provided.
<p>Engagement</p>	<ul style="list-style-type: none"> • Pupils are expected to complete the work sent home. 	<p>We recognise that every pupil, home and family is different and we understand that engaging with remote learning will be more difficult for some.</p> <ul style="list-style-type: none"> • It is expected that pupils attend live lessons and complete the work set everyday. • Work is available on days after it has been set so pupils can access it at a later date if required. • If engagement with home learning becomes an issue then parents will be contacted via class dojo and offered support. • Work will be marked and returned to pupils each day. • Registers are taken for each session to help us identify where support is needed
<p>Will there be direct teaching or feedback?</p>	<p><u>If using paper copies of work</u></p> <ul style="list-style-type: none"> • No- The teacher will receive the work on your child's return to school and after it has been quarantined it will be marked and verbal feedback will be given. <p><u>If accessing and handing in work via Class Dojo.</u></p> <ul style="list-style-type: none"> • Yes- Teachers will comment on the work seen. 	<p>Yes- feedback and assessment on learning will occur via:</p> <ul style="list-style-type: none"> • written comments on submitted work • verbal feedback via live lessons • whole class feedback in live teaching sessions • whole class feedback during end of day check-ups. <p>Sharing and celebration of work in end of day catch ups and weekly learner of the week.</p>

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Full Lockdown Closure timetable:

	Year 3	Year 4	Years 5 and 6
Before 9 am	Resources for the day will be shared on Teams and a program for the day ahead will be shared on class dojo	Resources for the day will be shared on Teams and a program for the day ahead will be shared on class dojo.	Resources for the day will be shared on Teams and a program for the day ahead will be shared on class dojo.
Live lessons	9:30- 12am Check in and live lesson 1 Teachers are then online while children access an online maths lessons to offer support and guidance throughout the morning. 2:00pm Check in a reflection of the day's work live lesson 3	9:30am Check in and live lesson 1 11:00am Live lesson 2 2:00pm Check in a reflection of the day's work live lesson 3	10:00am Check in and live lesson 1 1:00pm Live lesson 2 3:00 Check in a reflection of the day's work live lesson 3
Lessons provided for via live lessons or other resources.	English lesson Maths Lesson Guided reading lesson At least one additional lesson from a foundation subject.	English lesson Maths Lesson Guided reading lesson At least one additional lesson from a foundation subject.	English lesson Maths Lesson Guided reading lesson At least one additional lesson from a foundation subject.
Additional live lesson offered to some pupils	1:2 Phonics intervention session live lesson daily 1: 2 Maths basic skills support live lesson daily	1:4 Maths support group live lesson daily	1:3 SEMH support group live lesson daily 1:4 Y6 support with set tasks live lesson daily 1:1 SEMH and reading support live lesson daily 1:2 Y5 support with set tasks live lesson 1:4 Y5 Maths support group daily

Learning program example for Y4 :

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