

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£17,207.69
Total amount allocated for 2021/22	£35,247.69
How much (if any) do you intend to carry over from this total fund into 2022/23?	£17,097.69
Total amount allocated for 2022/23	£17,207.79
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£34,305.48

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>All children are given swimming lessons weekly for a full year in Year 3. Children in Year 6 are then given a term of swimming lessons in the summer to assess them and intervene where necessary.</p> <p>George's Swim Academy is used for swimming lessons as they have been determined to be good value for money, have a good instructor to child ratio and their lessons are based on the national curriculum requirements for swimming.</p>
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<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	22%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	20%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	30%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 34,305.48		Date Updated: 24/7/23					
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 48.4%				
Intent		Implementation		Impact					
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:					
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:					
Playtimes for the children should be active. Activities and resources should be of sufficient quality to facilitate a large number of children taking part. Two hours of Curriculum PE is the standard and should be adhered to.		<p>Playground Repainting</p> <p>Equipment purchases</p> <p>Walk to school initiatives</p> <p>Girl Power</p>		<p>£ 17097.69</p> <p>£475.50 30 x netballs and 10 x netball nets</p> <p>£399.60 10 x foam footballs and 30 x lightweight footballs</p> <p>£2,395.00 High jump equipment and JAV equipment</p> <p>£438.96 Table tennis bats, nets and balls</p> <p>£445.50 66 x poms @ £6.75 each</p> <p>£69.90 10 x wooden rounders mats</p> <p>£519.60 Red, Blue, Green and Yellow bibs. 10 packs of each.</p> <p>£1,133.32 Table tennis tables x 2</p> <p>£309.96 Football goals. 2 x medium and 2 x large</p> <p>£3,894.80 Vapour blasting of all markings on playgrounds</p> <p>£6,968.70 Various playground markings</p> <p>£46.95 Red clipboards x 30 and 35 litre plastic box</p>		<p>Playgrounds are now repainted in such a way that they are more engaging, the netball courts can be used for both extra-curricular clubs, S break times and inter-school competitions.</p> <p>Break time equipment has improved and is better facilitating 30 active minutes in school.</p> <p>Athletics equipment provision is of much higher quality allowing for</p>		<p>Maintain stock levels of equipment.</p> <p>Survey staff and regularly audit equipment to ensure the school has everything it needs.</p>	

			<p>children at Coppice to better practice for inter-school competitions and sports day. Athletics club is able to offer a wider range of field and track sports practice.</p> <p>The annual cheerleading provision is better equipped.</p> <p>Table tennis club can now have a larger number of children using higher quality and safer tables.</p>	
All KS2 pupils run a 'Mile a Day' to get all pupils undertaking at least 15 minutes of additional activity per day	Teaching staff timetable for the mile to be part of the school day. All pupils encouraged to run or walk and beat their personal best.	£N/A	General fitness improved. Teachers monitor pupils' time.	No cost implication. Pupils use school site Daily Mile embedded.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5.4 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of PE and sport in the rest of the curriculum.	Investment in Cross-Curricular orienteering.	£1840	Impact will be monitored through 23/24 (new investment).	Monitoring of equipment, subject knowledge and uptake.
Communicate to parents what we are doing as a school in term of sport and competition.	Post on social media regularly and communicate through newsletters.	£0	Parents and community better informed.	Continue this type of communication.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

CPD for ECT and low confidence staff.	<p>Staff survey.</p> <p>Cricket coaches to come in and deliver with staff as upskilling.</p> <p>Golf coaches to come in and deliver with staff as upskilling.</p> <p>Buy in to enhanced package with SSSP.</p>	<p>£0</p> <p>Included in SSSP buy in.</p>	ECT staff feel more confident delivering PE lessons.	<p>Continue monitoring staff confidence.</p> <p>Top up real PE CPD is required for all staff to maintain confidence.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				<p>Percentage of total allocation:</p> <p>0%</p>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Widening of club availability and participation by PP pupils.	Increase the percentage of PP pupils attending clubs.	£0	Wide range of sporting clubs available to pupils after school	Staff supported to deliver sport both in and outside of the curriculum.

Provide pupils with opportunity to access a range of sports and competitions.	Offer CPD to all staff.	Included in SSSP buy in.	Greater understanding of the subject and skills to develop other staff Increased expertise in delivery of PE by school staff	Staff supported to deliver sport both in and outside of the curriculum.
Put a dance club into place as an alternative to more traditional sports clubs.	Liase with stardust dance academy.	£0	Quality dance club with good participations implemented.	Monitor participation and quality of provision.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 7.5 %
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the number and range of events we take part as a school.	Continued buy in to SSSP. Taking part in as many “Develop, Engage and Compete” events as possible. Develop a sports day comprising of a wider range of competitive events.	£2555	Children have taken part in a wide range of events including all three types of event (engage, develop, compete).	Continued investment in enhanced membership buy-in of Solihull Schools Sports Partnership.

	This is based on the “Develop, Compete, Engage” model.			
Girls and boys to take part in Solihull football leagues.	Ensure participation in leagues. Designate responsible staff.	£0	Both boys and girls able to take part in football both in and out of the curriculum.	Continue to enter the National competition
Year 6 children to take part in Borough Sports athletics competition Summer 23.	Review athletics provision in school and ensure equipment is up to the correct standard. Ensure correct line markings are in place and that Long Jump/ High Jump is safe.	£0	Children have correct, safe equipment to practice with in advance of the competition season	Maintain resource levels and ensure facilities are reviewed in Spring term 2024 in preparation for the next year’s competition.

Signed off by	
Head Teacher:	Mel Green
Date:	24/7/2023
Subject Leader:	Scott Higgins
Date:	24/7/2023
Governor:	Jo Bromige
Date:	24/7/2023