



**Coppice Junior School**

# **Children with health needs who cannot attend school Policy**

**Policy ratified and adopted by Full Governing Body:** ..... October 2022

**Review frequency:** ..... 2 Year

**Policy due for renewal:** ..... October 2023

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Headteacher                      Mark Knowles

\_\_\_\_\_  
Date

\_\_\_\_\_  
Chair of Governors                      Jo Bromige

\_\_\_\_\_  
Date

## Contents

1. Aims .....	2
2. Legislation and guidance .....	2
3. The responsibilities of the school .....	2
4. Monitoring arrangements .....	3
5. Links to other policies.....	3

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### 1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority (LA)

### 2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It is also based on guidance provided by our local authority. <https://www.solgrid.org.uk/education/wp-content/uploads/sites/43/2019/02/Solihull-medical-pathway-Feb-2019.pdf>

### 3. The responsibilities of the school

The majority of pupils who experience medical needs are best provided for in their home school, with appropriate adjustments.

Where the medical needs are so significant that education off-site is required for a period, this should be for the shortest appropriate time to prevent pupil losing their links with friends and to reduce the impact on attainment and progress. Check your local authority's guidance on providing education to children with additional health needs, to see what responsibilities it places on you in this circumstance.

Further guidance can be found here [DfE guidance](#).

#### 3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

Teachers and the pastoral team will consult with the pupil's parents to ensure they receive some continuity with their education. This may involve sending work home or some online learning.

The pastoral team will work with the parents to reintegrate pupils back into school.

#### 3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Solihull LEA will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully

➤ When reintegration is anticipated, work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

#### **4. Monitoring arrangements**

This policy will be reviewed annually by Michelle Turpin SENCO. At every review, it will be approved by the full governing board.

#### **5. Links to other policies**

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions
- SEN policy