



Coppice Junior School

Pupil Premium Policy

Policy ratified and adopted by Full Governing Body: October 2022

Review frequency: 1 Year

Policy due for renewal: October 2023

Headteacher Mark Knowles

Date

Chair of Governors Jo Bromige

Date

1. Aim

The aim of this policy is to ensure that the additional funding will be used to address any underlying inequalities between children eligible for Pupils Premium and others.

We will ensure that the additional funding reaches the pupils who need it most.

The Pupil Premium will be used to provide additional educational support to raise the standard of achievement and broaden the experience of these pupils.

2. What is Pupil Premium funding?

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

Pupil premium funding is available to:

- Each pupil registered as eligible for free school meals (FSM) at any point in the last 6 years
- Looked after children (LAC) defined in Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority
- Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order
- Children of a parent serving in the armed forces

3. Coppice Junior School's Pupil Premium Statement

The Governing body and all staff at Coppice Junior School, are committed to ensuring that every child is given the very best opportunity to succeed.

The pupil premium is additional funding for our school to support children in reaching their full potential. We believe every child is entitled to live our school motto "Dream, Believe, Achieve" thus creating a climate that does not limit a child's potential in any way. The funding enables children to access any support and interventions that they require.

4. Provision

Barriers to learning of PP children are identified these may include lack of home support, attendance, punctuality, low prior attainment, lack of confidence, low self-esteem, and possible complex family issues that prevent children from flourishing. Support for PP will identify and address children's individual barriers to learning.

Identifying pupils needs

All teachers and support staff are aware of the PP children in their class/classes. They are involved with the identifying of any barriers to learning and provision required.

ALL pupil premium children benefit from the funding, not just those who are underperforming academically.

Children's individual needs are considered carefully so that we provide support for those children who could be doing "even better if....."

Types of provision

Pupils are supported in a number of different ways including:

Interventions.

Support with school trip funding.

SEMH support via child support worker and SISS team support

1:1 tutoring

Enrichment opportunities

Attendance and punctuality support for parents

Other personalised support

5. Monitoring

All support will be regularly monitored with checks made of the start and end points of each intervention to view its effectiveness.

Pupil premium children are the focus of Pupil progress meetings and that achievement in closely monitored by the PP lead.

Pupil premium children will be supported in attending after school clubs and additional provision, uptake of this will be closely monitored.

6. Reporting

It will be the responsibility of the Headteacher and DHT to produce termly reports for the Governing Body regarding:

- An overview of spending
- the progress made towards narrowing the gap for disadvantaged pupils
- an outline of the provision in place to support these pupils
- an evaluation of the cost effectiveness, in terms of the progress made by these pupils receiving a particular provision, when compared with other forms of support

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.