Coppice Junior School

Social Media Policy

Policy ratified and adopted by Full Governing Body:	⋯⋯⋯⋯⋯⋯	October 2022
Review frequency:	⋯⋯⋯⋯⋯⋯	2 Year
Policy due for renewal:	⋯⋯⋯⋯⋯⋯	October 2023

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Headteacher   Mark Knowles   Date

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Chair of Governors   Jo Bromige   Date

Version	Date	Reason for change
4	June 2015	Policy created following consultation with trade unions
5	May 2018	Updated section 10 on monitoring due to GDPR changes

Contents

1 Introduction

1.1 We actively encourage the responsible use of social media. Responsible use of social media can be positive for learning and teaching. It can also be personally enjoyable and beneficial.

1.2 This policy will make clear what standards are expected of anyone who works for the school and uses social media as well as what actions may be taken when it is considered a member of staff may have breached this policy.

1.3 This policy applies to all staff use of social media, including:

1.3.1 on behalf of the school;

1.3.2 as part of their work directly with pupils[1];

1.3.3 in their wider professional lives; and

1.3.4 in their personal lives.

1.4 There is additional guidance available to help staff follow good practice on the e-safety toolkit area of the Social Solihull website.

1.5 In this policy, we define **social media** to mean:

'Websites and applications that enable users to create and share content or to participate in social networking.'

1.6 In this policy, the word **staff** includes temporary and casual staff, agency staff, and volunteers during their time working with the school.

1.7 In this policy, the word **parents** is used to mean the parents, carers and others with parental responsibility for a pupil at the school.

1.8 This policy works alongside other legislation, DFE statutory guidance, and other school and local authority policies such as Code of employee conduct, E safety framework policy and Acceptable use agreement. These all also apply where relevant.

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[1] **Pupil** is used throughout this policy. Some schools may wish to amend this to **student**.

2 Objectives

The purpose of this policy is to;

(a)   clarify what the school considers to be appropriate and inappropriate use of social networking by staff;

(b)   encourage social networking to be used in a beneficial and positive way;

(c)   safeguard staff, pupils, parents and members of the public from abuse through social networking;

(d)   safeguard the reputation of the school, other schools, other organisations and employers from unwarranted abuse through social networking; and

(e)   set out the procedures that will be followed where it is considered that staff have inappropriately or unlawfully used social networking.

3 Responsibility and accountability

3.1   Headteachers or principals:

3.1.1   should ensure that all existing and new staff are trained and become familiar with this policy and its relationship to the school's standards, policies and guidance on the use of ICT and e-safety;

3.1.2   should provide opportunities to discuss appropriate social networking use by staff on a regular basis and ensure that any queries raised are resolved swiftly;

3.1.3   must ensure that any allegations raised in respect of access to social networking sites are investigated promptly and appropriately, in accordance with the school's disciplinary procedure, code of conduct and internet safety guidelines; and

3.1.4   should ensure there is a system in place for regular monitoring.

3.2   School staff:

3.2.1   should ensure that they are familiar with the contents of this policy and its relationship to the school's standards, policies and guidance on the use of ICT and e-safety;

3.2.2   should raise any queries or areas of concern they have relating to the use of social networking sites and interpretation of this policy – with their line manager in the first instance; and

3.2.3   must comply with this policy where specific activities or conduct is prohibited.

3.3   Solihull Council Human Resources:

3.3.1   will advise and support Headteachers and line managers on the application of this policy.

3.4   School governors:

3.4.1   will review this policy and its application annually (or more frequently as required); and

3.4.2   should ensure that their own behaviour is in line with that expected – as outlined in the governors' code of conduct and in accordance with this policy.

4   When using social media at any time

4.1   Staff **must not** place a child at risk of harm.

4.1.1   Staff **must** follow statutory and school safeguarding procedures at all times when using social media.

4.1.2   Staff **must** report all situations where any child is at potential risk by using relevant statutory and school child protection procedures.

4.2   Staff **must not** allow their use of social media to affect their ability to do their job in any way.

4.2.1   Social media relationships **must** be declared with other personal relationships or interests whenever necessary or appropriate.

4.3   Staff **must** maintain the reputation of the school, its staff, its pupils, its parents, its governors, its wider community and their employers.

4.4   Staff **must not** contribute or access any social media content which is illegal, discriminatory, sexual, or otherwise offensive when linked in any way to the school. This link could be, as examples, by identification with the school, during the working day, on school premises or when using school equipment. Such behaviours may also result in criminal proceedings.

4.4.1   Staff **must** recognise that contributing or accessing any social media content which is illegal, discriminatory, sexual or otherwise offensive during personal use could lead to damage to their professional reputation or damage to the reputation of the school. This damage would breach the social media policy. And, again, such behaviours may also result in criminal proceedings.

4.5 Staff **must not** use social media to criticise or insult their school, its staff, its pupils, its parents, its governors or its wider community.

    4.5.1 Staff should be aware that there are other, more appropriate, methods of raising valid concerns about their school and its staff.

4.6 Staff **must not** use social media to harass, bully or intimidate any pupil, parent, member of staff, governor or other member of the wider school community.

4.7 Staff **must not** breach school confidentiality.

    4.7.1 School staff **must** follow their school data protection responsibilities when using social media.

    4.7.2 Staff **must not** reveal any other private or confidential school matters when using any social media.

4.8 Staff are responsible for their actions (and its consequences) whenever they use social media.

    4.8.1 Staff are responsible for **all** their social media content.

    4.8.2 Staff must understand that social media offers no guarantee of privacy and that any content they produce can be shared more widely by others. A member of staff's professional reputation or the reputation of the school could be damaged by content, perhaps which was intended to be private, being shared more widely than intended.

    4.8.3 Staff would still be held responsible for any consequential breach of this policy as they were responsible for producing the original content.

4.9 Staff are responsible for the configuration and use of any personal social media accounts they have. They are responsible for determining the level of security and privacy of **all** their social media content.

4.10 Staff **must** raise all doubts, questions and concerns related to social media with school leaders. Staff must seek advice if they are not sure if any particular use of social media (or a related action) is appropriate or would potentially breach this policy. Staff cannot rely on their ignorance or lack of knowledge to defend any breach of this policy.

5 When using social media on behalf of the school

Some schools use social media as a communications channel for their school and to engage with their wider community.

5.1   Staff **must** be given explicit permission to use social media on behalf of their school by a school leader.

5.2   These staff **must** follow all related procedures when acting on behalf of the school.

5.3   Staff **must** have separate user accounts for school use of social media.

5.4   Staff **must** not use school social media for any personal discussions or for any individual personal matters even if initiated by other members of the school community. Users must be directed to more appropriate communication channels.

6   When using social media as part of working with pupils and students

Some schools are starting to use social media to engage with their own pupils to support learning.

6.1   Staff **must** ensure that all social media use when working with pupils is sanctioned by the school; only uses explicitly agreed social media; and, follows agreed policies and procedures.

7   When using social media in staff's wider professional life

Social media is a useful tool for engaging and collaborating with the wider education community.

7.1   Staff **must** be clear that their social media content is personal and not endorsed or supported by their school.

Where staff discuss their work on social media (for example, giving opinions on their specialism or the sector in which they work), they must make it clear that the views expressed are theirs. It is recommended that staff include a statement on each profile they maintain such as

"The views I express here are mine alone and do not reflect the views of [insert School Name] or Solihull Council.

7.2   Staff **can** identify their school where appropriate but cannot use account names, school branding or anything else that could imply that the content is official school content.

7.3   Staff **must** be particularly careful to not reveal any details of staff, pupils, parents or other members of the school community that make it possible to identify any individuals.

7.4 Staff **must** use appropriate behaviour and language at all times. As a guide, this should be similar to that which would be used when taking part in a face-to-face meeting with other education professionals.

8 When using social media in staff's personal life

8.1 The personal use of social media must neither interfere with a member of staff's ability to maintain their professional reputation nor impact on the reputation of the school.

8.2 Staff **must** take all reasonable steps to ensure the proper separation of their professional and personal lives.

8.2.1 Staff **must not** use school social networking accounts for personal content.

8.2.2 Staff **must** respect the wishes and privacy of any other members of their school community with whom they have personal social media contact.

8.3 Staff **must not** use personal social media with any child with whom they solely have, or have had, a staff/pupil relationship. This includes ex-pupils until they reach the age of 18.

8.3.1 School staff **can** have social media contact with pupils or ex-pupils where other appropriate relationships exist. For example, a pupil who is also a family member or a family friend. These relationships must be open and transparent. The member of staff should report these social media relationships to senior leaders for their own protection.

8.3.2 Staff **must** retain any communications to pupils or ex-pupils rejecting any approaches made on social media and ensure that they are professional in tone. Staff **must** also consider reporting these to senior leaders to ensure transparency.

8.4 Staff **must not** use personal social media with anyone with whom they solely have a staff/parent relationship.

8.4.1 Staff at schools can often have more complex relationships than just being a member of staff or a parent. As examples, staff can also be parents (of pupils at the school), in relationships or have friendships with other staff or parents; or also governors. Any member of staff should report any social media relationships to senior leaders for their own protection.

8.5 Staff **must** make sure that their personal social media activities take into account who they have social media relationships with – particularly any other members of school community – and moderate their social media behaviour accordingly.

8.6 Personal use of social media at school:

8.6.1 School staff **can** make reasonable personal use of social media during the working day or while at their school. This must not interfere with any work activities.

8.6.2 Staff can only use social media when no pupils are present and during breaks or non-directed time.

8.6.3 Staff **can** use school devices where social media sites can be accessed using school systems. This use must also follow the school's staff acceptable use policy (AUP).

There is no obligation on the school to make social media sites available to staff.

8.6.4 Staff **can** only use personal devices with social media while at their school where the use of personal devices is allowed by the school. Again, this use must still follow the school's acceptable use policy (AUP).

9 Excessive use of social media at school

9.1 Staff **must not** spend an excessive amount of time while at the school on personal use of social media. They must ensure that use of social media does not interfere with their duties.

10 Monitoring use of social media on school equipment

10.1 The school reserves the right to monitor **all** staff internet use, including when staff are making personal use of social media, on any school systems or equipment. Misuse of social media – even personal use – on school equipment is a breach of the school's acceptable use policy.

10.2 The school's ICT provider routinely monitor internet traffic data (websites visited, time and date of visit) to ensure school policies are being adhered to. Periodic reports will be created by ICT so that schools may monitor their employees' use of these facilities. The information obtained through monitoring may be shared internally including with the employee's line manager, HR and ICT staff if there are reasonable grounds to believe that there has been a breach of the rules set out in the school's policies.

10.3   You need to be aware that such monitoring might reveal sensitive and personal information about you. For example, if you regularly visit social media sites which detail the activities of a particular political party or religious group, then those visits might indicate your political opinions or religious beliefs. By carrying out such activities using our facilities you give explicit consent for the processing of any sensitive personal data about you which may be revealed by such monitoring.

10.4   The information gathered through monitoring will be retained only long enough for any breach of this policy to come to light and for any investigation to be conducted. Information obtained through monitoring will not be disclosed to third parties (unless the school/Council is under a duty to report matters to a regulatory authority or to a law enforcement agency). More information on monitoring and employee's rights in relation to data can be found in the school/Council's Data Protection policy and Acceptable Use guidance.

11   Disciplinary action over social media use

11.1   All staff are required to adhere to this policy. Staff should note that any breaches of this policy may lead to disciplinary action. Serious breaches of this policy, for example incidents of bullying of colleagues or social media activity causing serious damage to the school, may constitute gross misconduct and lead to summary dismissal.

11.2   Similarly, where there is a serious breach of this policy, action may be taken in respect of other members of staff who are not employees (volunteers) which may result in the termination of their appointment.

11.3   The Headteacher should take advice from Solihull Council's Human Resources team before considering disciplinary action.

12   If you have any concerns

12.1   When using social media, you may have a concern about what you are seeing or being told by another user which has safeguarding implications or may cause harm to the reputation of the school and/or its community. If you have any such concerns you should contact the Headteacher, the named safeguarding contact in school, or human resources for advice.

12.2   If a member of staff becomes aware that a pupil (or group of pupils) or parent has made inappropriate/insulting/threatening comments about them, or other staff members, on a social networking site; then they should consider reporting this to the Headteacher so that the appropriate process can be followed and support can be offered to the employee.